

Eric Miller from Daniel Morgan Middle School in Winchester Virginia.

www.dynamicclassroom.com

00:15 Webcast: A short Video broadcast on a topic.
00:31 Webcasts may utilize sound and video.

00:42 This is a stand alone summer program.

00:53 Needs:

00:56 Content Teacher
01:00 Technnology Resource Teacher
01:08 (Language Arts Teacher)
01:13 Local Historians
01:17 Local Museums & Staff
01:23 Motivated Students

01:46 Theme: "The Civil War in Winchester"

02:27 What do you need?

02:37 Digital Camera
03:04 Digital Voice Recorder
03:09 Headset with a microphone
03:14 Digital camcorder
03:19 Tripods are nice
03:29 A Ready Bag for all of it

03:38 Our Goals:

03:42 Profile community

03:49 Where to begin: The Students

03:55 20 kids picked.

04:03 Student Application form

04:11 Schedule: 10 days - 5 hours a day.

04:23 Name and Likeness forms.

04:30 Kernstown Battlefield

04:41 Site Coordination

04:44 Mount Hebron Cemetery

04:48 Fort Collier

04:52 National Cemetery

04:55 Old Courthouse museum

05:03 The 5 Steps

05:12 Visite a site

05:15 Collect images

05:18 collect video images

05:22 collect audio
05:27 Assemble
05:29 Our Mission Operation Walkabout
05:38 Creating teams of two
05:47 Using the digital still camera you will . . .
06:01 Hands on training
06:09 Make them practice with it.
06:25 Excitement in the air!
06:36 Video and action shots: Teach lighting!!!!!!
06:57 Teach filming techniques.
07:26 Hnds-on: How to
07:46 Time to Experiment: Swivelvision.
08:00 Editing sound and video.
08:40 Storyboard and Script writing: Make 'em put it on paper. A PLAN!!
09:21 Chunk it so that it is easier to do and less frustrating.
10:26 Copyright Concerns: BackTraxx
10:41 The Production Process
10:51 45% in Preproduction
10:56 25% in Recording
11:02 30% in postproduction
11:18 Three Day Cycle:
11:24 Day1: Mission Briefing
11:37 Mission: PowerPoint
11:49 Mission: Things to do (checklist)
12:10 Student Organizer
12:17 Maps of monuments inside the cemetery.
13:22 Teams of 2 to work through the checklist.
13:53 Two types of questions: Historical and Technology
14:27 Day 2: Schedule of Day Two
14:51 Work while you eat.
15:03 Schedule of Events
15:09 Questions and Problem solving.
15:24 Kids generate questions both History and Technology
15:38 Day 3: Complete the webcast.
15:48 Preview & Evaluate
18:20 Software:
18:42 Movie Maker
18:48 PhotoStory
24:57 PowerPoint
25:01 Camtasia

25:13 Real World Applications
25:50 What did they learn?

27:35 Held a film night.

34:24 www.civilwar.org

36:38 Held Press Conference